Contents: Walter Leal Filho/Mario Salomone: Innovative approaches to education for sustainable development – Mario Salomone: «Governance» and sustainable society the role of education in politics and the economy – Klaus Hübner: Learning to shape life – Antonella Bachiorri/Cristina Bondavalli/Alessandra Pugliesi/Silvia Selmi: Scuola 10 e lode, an environmental-certification project for schools in the Emilia Romagna Region (Italy) – Elisabetta Falchetti/Nicola Margnelli: Park, yes or no? A teaching experience on a socio-environmental conflict. Introduction and theoretical guide-lines – David B. Zandvliet/David R. Brown: Islands of discourse: case studies of an ecological framework for environmental education – Viennola Vuokko: Promoting environmental education at kindergarten level in Savonlinna, Finland and in Saku, Estonia – Chrysanthi Kadj-Beltran/Constantinos P. Constantiou/Petra Lindemann-Matthies/Zacharias Zacharias: Diversity in environmental education: the pre-service training of the primary school teachers – Monica Camuffo/Paola Minoia/Gabriele Zanett/Enzo Malavrez: Educocom@med: education in coastal management for the Mediterranean – Marco Rieckmann: Education for Sustainable Development in Preschool Institutions. Development and testing of a training concept for Schleswig-Holstein (Germany) – Elena Camino/Giuseppe Barbiero/Marta Angelotti/Laura Colucci-Gray: An innovative experience of training in sustainability, addressed to PhD students involved in environmental research – Arundhati Vishwasrao: NGO contribution to realisation of governmental tasks in Environmental Education – Shailesh Shukla: Revitalizing the philosophy of the Gurukul System for effective Environmental Education – Giorgio Matricardi: From Ijoni to eco warrior: the impact of South Africa’s reconciliation on environmental education discussed at the event, with a special emphasis to the scientific, educational and participatory aspects presented at the Congress and considers how they are linked with sustainable development. The Third World Environmental Education Congress was a further, positive step forward towards the cause of promoting environmental education across the world. The experiences gathered and documented in this book, which is a concrete contribution towards the UN Decade of Education for Sustainable Development, want to raise further interest and catalyse further projects and initiatives all over the world.