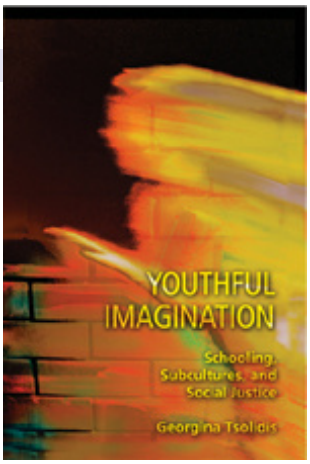
Tsolidis, Georgina

Youthful Imagination

Schooling, Subcultures, and Social Justice



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Book synopsis

How do students imagine their futures, and what strategies do they adopt at school to bridge the gap between where they are and where they want to be? This book is concerned with student identities and how they facilitate students' aspirations. Understanding identity as fluid, Georgina Tsolidis explores how students, through various subcultures, manoeuvre themselves through a public school established to help them succeed. She argues that such schools are both a privilege and a burden. Through nontraditional ethnography, Tsolidis provides evocative insights that enliven contemporary theoretical debates. This book is suitable for teachers, student teachers, and academics.

About the author(s)/editor(s)

The Author: Georgina Tsolidis is Associate Professor with the Faculty of Education at Monash University, Australia. She has a Bachelor of Arts, Diploma of Education, Bachelor of Education, and Doctor of Philosophy in Education. Her areas of interest include identity, difference, and schooling.

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