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Modality and Its Learner Variety in Japanese

Oxford, Bern, Berlin, Bruxelles, Frankfurt am Main, New York, Wien, 2012. XXII, 215 pp., num. tables and graphs

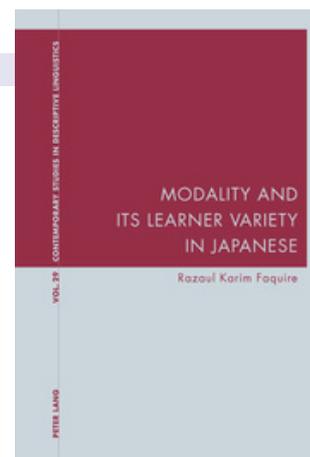
Contemporary Studies in Descriptive Linguistics. Vol. 29

Edited by Graeme Davis and Karl A. Bernhardt

Print: ISBN 978-3-0343-0103-9 pb. (Softcover)
SFR 51.00 / €* 41.60 / €** 42.80 / € 38.90 / £ 35.00 / US\$ 54.95

eBook: ISBN 978-3-0353-0293-6
SFR 53.75 / €* 46.29 / €** 46.68 / € 38.90 / £ 35.00 / US\$ 54.95

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Book synopsis

In this book modality and its learner variety in Japanese are investigated from the perspective of grammaticalization in the functional framework. It describes the grammatical system of modality in Japanese in terms of the form-function relationship within the scope of a framework based on the European school of modality. Accordingly, it deals with the modal system and its constituents in Japanese, accommodating all the grammatical means of *modariti* (modality) in the *Nihongo bunpou* (Japanese grammar system). This study also casts light on the learner variety of modality, which is comprised of two core systems, epistemic and deontic, both of which are evident at the utterance level and the morphosyntactic level. The learner variety of modality elucidated here is presented as a proto-modality, which is viewed as a system in its own right rather than as an improvised or distorted version of the native modal system in Japanese.

Contents

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About the author(s)/editor(s)

A.B.M. Razaul Karim Faquire was awarded his PhD by the University of Dhaka. He is an Associate Professor of Japanese at the Institute of Modern Languages, University of Dhaka. His research interests include general linguistics, language contact and language acquisition.

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