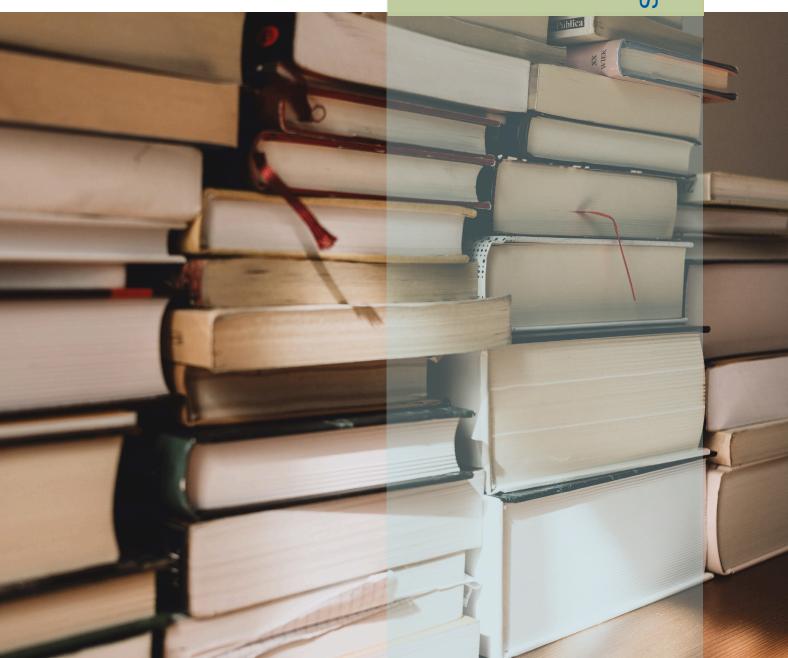


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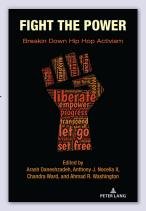
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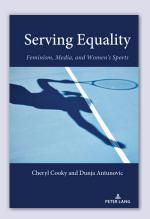
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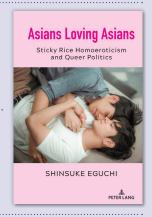
Asians Loving Asians

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Shinsuke Eguchi

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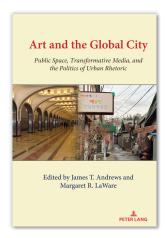
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James Andrews • Margaret LaWare (eds.)

Art and the Global City

Public Space, Transformative Media, and the Politics of Urban Rhetoric

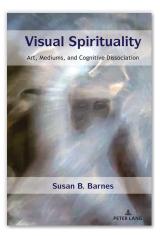
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This book brings together a host of academics who seek to expand the notion of a 'communicative city' by looking at the role that art and public culture play in the rapidly expanding global landscape.

Ideal for undergraduate and graduate level courses in visual culture, visual communication, cultural studies, media ecology and art history.



Susan B. Barnes

Visual Spirituality

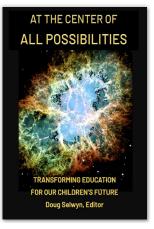
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This book explores the topic through the lenses of media ecology, art history, and psychology. Media ecology is a theory that media shapes how messages are delivered.

Ideal for undergraduate and graduate level courses in visual culture, visual communication, cultural studies, media ecology and art history.



Doug Selwyn (eds.)

At the Center of All Possibilities

Transforming Education for Our Children's Future

Counterpoints. Studies in Criticality. Vol. 532

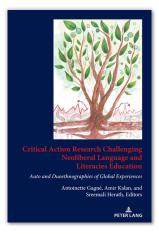
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This book focuses on what learning our young people need if they are to become capable, responsible adults who are able to respond effectively to the crises we face today, and those that will arrive in the future.

Ideal for undergraduate and graduate courses in teacher education, philsophy of education, methods, educational leadership, and multicultural education.

Teacher Education



Antoinett Gagne • Ami Kala • Sreemal Herati (eds.)

Critical Action Research Challenging Neoliberal Language and Literacies Education

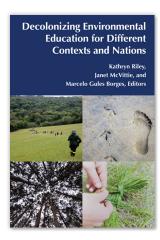
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A collection of ethnographic accounts from language teachers and teacher educators in different parts of the world, this book describes how educators have mobilized different forms of action research in order to resist neoliberal models of education and develop strategies for language instruction that promote peace and happiness.

Ideal for graduate level courses in educaton and teacher education, especially language and literacies education, qualitative research, action research, practitioner research, and educational leadership.

••••••



Riley et al

Decolonizing Environmental Education for Different Contexts and Nations

New York, 2022

Critical Global Childhood & Youth Studies. Vol. 3

The authors in this book take up decolonizing methodologies that expand across theories of Indigenous Knowledges (IK), Traditional Ecological Knowledges (TEK), two-eyed seeing, hybridity, and posthumanism.

Ideal for upper-level undergraduate and graduate courses in education, educational foundations, and environmental studies and sustainability.

Norm Friesen · Karsten Kenklies (eds.)

F.D.E. Schleiermacher's Outlines of the Art of Education

A Translation & Discussion

New York, 2022

US-\$ 40.95

Paedagogica. Vol. 2

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The first English translation of Schleiermacher's *Art of Education*, long canonical in Central and Northern Europe, this work also includes chapters from scholars of education that comment on and engage with the innovative pedagogy outlined in Schleiermacher's 1826 lecture.

Ideal for upper-level undergraduate and graduate level courses in teacher education, philosophy of education, curriculum studies, history of education, and German Studies.

Norm Friesen (eds.)

Tact and the Pedagogical Relation

Introductory Readings

New York, 2022

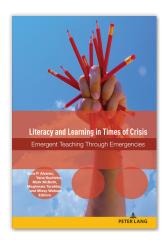
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Tact and the Pedagogical Relation focuses on two topics of increasing interest both in teacher education and research, introducing readers to both classical and contemporary text.

Ideal for upper-level undergraduate and graduate level courses in teacher education, philosophy of education, curriculum studies, history of education, and German Studies.



Sara Alvarez • Yana Kuchirko • Mark McBeth • Meghmala Tarafdar • Melissa Watson (eds.)

Literacy and Learning in Times of Crisis

Emergent Teaching Through Emergencies

New York, 2022

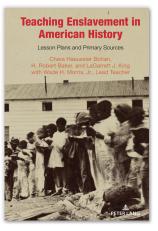
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Literacy and Learning in the Time of Crisis highlights the educational decision making that educators have used to cope with the dilemmas that they and their students have faced at the turn of the millennium.

Ideal for undergraduate and graduate level courses in pedagogy, teacher education, and curriculum studies.



Chara Bohan • H. Robert Baker • Lagarrett King

Teaching Enslavement in American History

Lesson Plans and Primary Sources

New York, 2022

Teaching Critical Themes in American History. Vol. 4

This book provides classroom teachers with the resources necessary to navigate one of the most difficult topics in any history course and pushes students to learn *how* to think: empirical argumentation, source evaluation, understanding of change-over-time, and analysis of historical context.

Ideal for undergraduate and graduate courses in social studies education, history education, American history, and Black Studies and African-American Studies.

Race, Culture and Education 5

Margarita Machado-Casas · Saúl Maldonado · Belinda Flores (eds.)

Assessment and Evaluation in Bilingual Education

Critical Studies of Latinxs in the Americas. Vol. 28

US-\$ 114.95

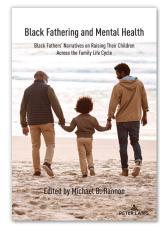
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Assessment and Evaluation in Bilingual Education examines how dual language programs in the U.S. implement institutional policies and instructional practices for evaluating program quality and measuring student achievement, providing policymakers, practitioners, and other stakeholders with guidance for navigating bilingual/dual language settings.

Ideal for undergraduate and graduate courses in bilingual and dual-language education, curriculum development and assessment, and urban education.



Michael D. Hannon

Black Fathering and Mental Health

Black Fathers' Narratives on Raising Their Children Across the Family Life Cycle

New York, 2022

pb. ISBN 978-1-4331-9309-5 CHF 42.-/ \in ^D 36.95/ \in ^A 37.60/ \in 34.20/ \pounds 28.-/ US-\$ 40.95 eBook (SUL) ISBN 978-1-4331-6080-6 CHF 42.-/ \in ^D 36.95/ \in ^A 37.60/ \in 34.20/ \pounds 28.-/

Designed to amplify the voices of Black men, *Black Fathering and Mental Health* combines counseling expertise with personal narrative in order to offer guidance and resources to counselors and other mental health professionals supporting Black fathers.

Ideal for undergraduate and graduate level courses in psychology, sociology, social work, mental health counseling, Black Studies, and gender studies.

Lilliana P. Saldaña · Marco Cervantes (eds.)

Entre el Sur y el Norte

Decolonizing Education through Critical Readings of Chicana/x/o, Mexican, and Indigenous Music

New York, 2022

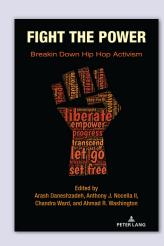
Critical Studies of Latinxs in the Americas. Vol. 23

Grounded on the premise that education is a political act, this volume examines music as a site of anti-colonial resistance and decolonial praxis in schools, arguing that the study of Latinx musical forms allows educators to break silences, disrupt dominant narratives, and create a transformative consciousness among students.

Ideal for undergraduate and graduate courses in education, music, Chicanx and Latinx Studies, and decolonial studies.

.....

Race, Culture and Education Media Studies



Arash Daneshzadeh · Anthony J. Nocella II · Chandra Ward · Ahmad R. Washington (eds.)

Fight the Power

Breakin Down Hip Hop Activism

New York, 2022. XVIII, 94 pp.

Hip Hop Studies and Activism. Vol. 3

pb. ISBN 978-1-4331-9013-1 CHF 42.-- / \mathbb{C}^D 36.95 / \mathbb{C}^A 37.60 / \mathbb{C} 34.20 / \mathbb{C} 28.-- / US-\$ 40.95

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This is a collection of interviews by outstanding, brilliant BIPOC Hip Hop activists from around the US, whose stories are a poignant testimony for what is happening in the streets against racism, classism, police brutality, prisons, hate groups, and white supremacy.

Ideal for undergraduate and graduate courses in sociology, cultural studies, social justice education, and urban education. Adria Y. Goldman • Joanna L. Jenkins • Andre Nicholson • LaRonda Sanders-Senu (eds.)

Insecure, Awkward, and Winning

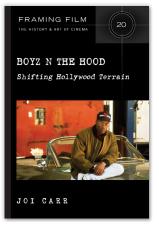
Intersectionality of Race, Gender, and Sexuality in the Works of Issa Rae

Cultural Media Studies. Vol. 4

pb. ISBN 978-1-4331-7668-5 eBook (SUL) ISBN 978-1-4331-7669-2

This edited book presents the critical discussions on Issa Rae and her approach to making media content. *Insecure, Awkward, and Winning* delves into a variety of intersectional topics concerning media and cultural studies related to gender, race, sexuality, and class.

Ideal for undergraduate and graduate level courses in race, gender and social class, blackness, multiculturalism and identity construction, gender politics, representation in the media, communicating gender & identity, lesbian, gay, bisexual, transgender, queer studies and race, ethnicity and media.



Joi Carr

US-\$ 47.95

Boyz N the Hood

Shifting Hollywood Terrain, Second Edition

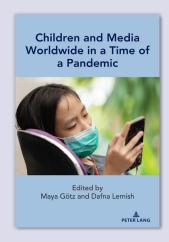
Framing Film. The History and Art of Cinema. Vol. 20

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This book explores John Singleton's cinematic voice and helps explicate his propensity for the folk elements in his work (the oral tradition and lore).

Ideal for undergraduate and graduate level courses in African American cinema, cinema and race, and film studies.

Media Studies



Maya Götz · Dafna Lemish (eds.)

Children and Media Worldwide in a Time of a Pandemic

Mediated Youth. Vol. 34

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This edited volume focuses on the lived experiences of children during the first wave of the COVID-19 outbreak in the spring of 2020, their knowledge and emotional reactions, the adjustments they made in their everyday lives, and the strengths and skills they developed in response.

Ideal for undergraduate and graduate level courses in mass media and youth, children and media, childhood studies and media studies.



William L. Benoit

Communication in Political Campaigns

Functional Analysis of Election Messages, 2nd Edition

New York, 2022. X, 292 pp.

This book provides theory and research on political campaign messages. It adopts a communication perspective in relation to candidate and news media messages about campaigns. It focuses on U.S. presidential campaigns, but also discusses non-presidential campaigns and non-U.S. campaign messages. Both primary and general election campaigns are covered.

Ideal for undergraduate and graduate level courses in political communication, campaign communication, and media and politics. Kevin A. Johnson • Jennifer J. Asenas (eds.)

7

Equal Protection v. Religious Freedom

Clashing American Rights

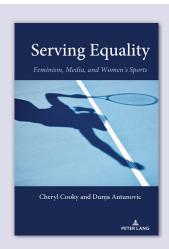
Frontiers in Political Communication. Vol. 47

hb. ISBN 978-1-4331-6769-0 CHF 144.-/ \in ^D 124.95 / \in ^A 128.30 / \in 116.70 / \notin 94.-/ US-\$ 139.95 eBook (SUL) ISBN 978-1-4331-6770-6 CHF 65.-/ \in ^D 56.95 / \in ^A 57.70 / \in 52.50 / \notin 42.-/ US-\$ 62.95

This book examines significant clashes in First and Fourteenth Amendment issues in America. Any course in America that studies constitutional issues may benefit from focusing on a variety of issues raised in this book.

Ideal for upper-level undergraduate and graduate level courses in political communication, mass communication and political behaviour, religious communication and first amendment studies.

.....



Cheryl Cooky · Dunja Antunovic

Serving Equality

Feminism, Media, and Women's Sports

New York, 2022. XX, 240 pp.

Communication, Sport, and Society. Vol. 10

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Serving Equality: Feminism, Media, and Women's Sports offers a much-needed methodological innovation to sports media research by expanding the focus beyond traditional sports media outlets to examine the diversity of media outlets writing about sports.

Ideal for undergraduate and graduate level courses in sports communication, sociology of sport, and feminist media studies.

Christine Nystrom · Carolyn Wiebe · Susan Maushart (eds.)

The Genes of Culture

Towards a theory of symbols, meaning and media, volume 2

Understanding Media Ecology. Vol. 7

The Genes of Culture integrates insights from philosophy, the physical sciences, social psychology and cultural criticism to pose challenging questions for today's students of media. An exemplary foundation reader for graduates or undergraduates in communication and media studies.

Ideal for upper-level undergraduate and graduate level courses in media ecology, communication theory, media in society, and media and culture.

Kenon Brown • Joshua Dickhaus • Mia Anderson

The United States of Sport

Media Framing of the Intersections of Pop Culture, Politics and the American Media Landscape

Communication, Sport, and Society. Vol. 14

hb. ISBN 978-1-4331-8174-0

The symbiotic relationship between sport and American culture is evident in the role elements as music, education and moral order play in the American sport landscape and indeed how we define nationalism. This casebook provides perspective on how mass media has shaped the relationship between American politics, sports, and culture and how pop culture and politics have influenced American sports.

Ideal for undergraduate and graduate level courses in sports journalism, sociology of sport, sport communication, gender and sport, gender and sport, race/ethnicity and sport, sexual orientation and sport, and disability in sport.

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Media Studies Health Communication Education Policy 9



Stephanie Tom Tong • Brandon Van Der Heide

Up to Date

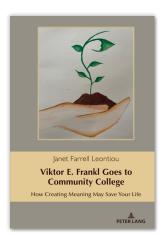
Communication and Technology in Romantic Relationships

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In *Up to Date*, Tong and Van Der Heide explore the spicy, unsettling—and sometimes just exhausting—universe of digital romance.

Ideal for undergraduate and graduate level courses in interpersonal communication, social media and romantic relationships, and psychology of online relationships.



Janet Farrell Leontiou

Viktor E. Frankl Goes to Community College

How Creating Meaning May Save Your Life

Oxford, 2022.

Health Communication, Vol. 18

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US- \mathbb{C}^A 46.95

One of the main causes for the hopelessness that drives some to thoughts of suicide is meaninglessness. This work invites the reader to create a life full of meaning by attending to words.

Ideal for undergraduate and graduate level courses in health communication, education studies, mass media and youth, and psychology.



Sean McGraw · Jonathan Tiernan

The Politics of Irish Primary Education

Reform in an Era of Secularisation

Oxford, 2022.

Reimagining Ireland. Vol. 108

pb. ISBN 978-1-80079-709-3 CHF 39.-/ \in D 33.95/ \in A 34.-/ \in 30.90/£ 25.-/ US-\$ 37.95 eBook (SUL) ISBN 978-1-80079-710-9 CHF 39.-/ \in D 33.95/ \in A 34.-/ \in 30.90/£ 25.-/ US-\$ 37.95

This book provides a comprehensive study of educational policy reform as growing calls for further reducing the role of the Catholic Church in Irish primary schools gains traction in a rapidly evolving Irish society.

Ideal for courses in political science, education and Irish studies including local Government and politics of Ireland, contemporary debates in Ireland, foundations in education, Christian leadership in education, schools and society, education policy and history of modern Ireland.

10 Series Highlights

Genre Fiction and Film Companions

Magic

A Companion

Edited By Katharina Rein

New York, 2022.

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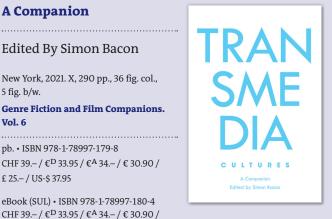
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Curriculum Studies Cultural Studies 11

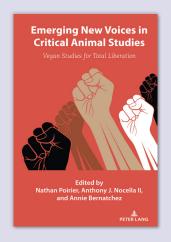
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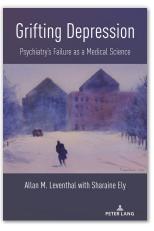
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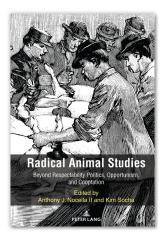
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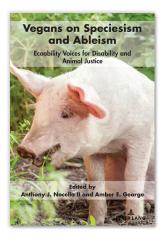
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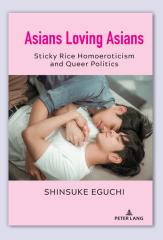
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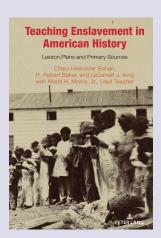
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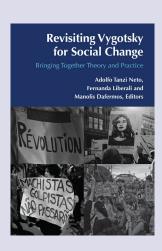
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Philosophy and Theory in Higher Education



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Philosophy and Theory in Higher Education is an international refereed scholarly journal committed to advancing understanding of the role(s) and purpose(s) of higher education. The journal strives to be inclusive in scope, addressing topics and issues of significance to a wide range of scholars and practitioners concerned with the relationship between higher education and society. Rigorous submissions informed by diverse philosophical and theoretical orientations, including, but not limited to, critical theory, existentialism, feminism, queer theory, post-colonialism, Marxism, liberalism, poststructuralism, postmodernism, and posthumanism will be welcomed. PTIHE aims to stimulate critical analyses of policy and practice in higher education, with an emphasis on interdisciplinarity and international perspectives. The content will be primarily philosophical and theoretically-based research papers. Analytical papers that reflect on empirical projects will also be featured in the journal. Short responses to previous articles as well as essay reviews of new works in the field will be considered to promote ongoing critical dialogue within the journal. Proposals for special issues, with thematically linked papers, are encouraged.

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The audience includes researchers, policy-makers, students, faculty, and administrators working in the field of higher education.

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- explore and inform through philosophic and critical analyses central concepts in policies, pedagogic methods, and curricula in higher education;
- $\bullet \quad \text{reevaluate the ever-changing purposes of higher education, especially in democratic societies};\\$
- reconsider the balance between higher education as a public and private good;
- Address issues of equity in higher education finance, governance, the professoriate, student services, and general issues of opportunity;
- analyze diversity and social inequities generated by factors such as national origin or immigration status, race, gender, gender identity, social class, culture, ethnicity, language, sexual orientation, disability; and,
- consider issues in higher education from different philosophical branches including ethics, epistemology, political philosophy, and social philosophy and from different theoretical perspectives including critical theory, feminism, queer theory, post-colonial theory, Marxism, and poststructural/postmodern theories

With these aims and purposes in mind, it is the mission of the *Philosophy and Theory in Higher Education* to inform policy and practice in higher education while critically engaging with the myriad and sometimes conflicting purposes of the academy as both a private and public good.

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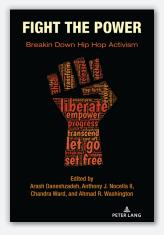


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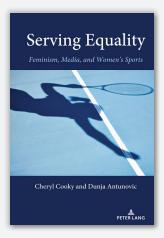
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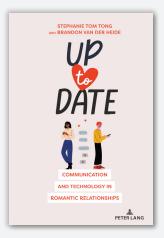
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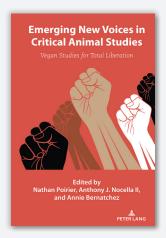
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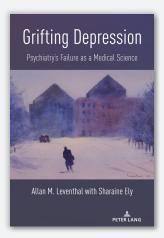
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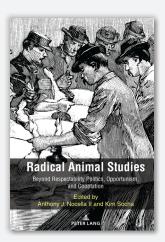
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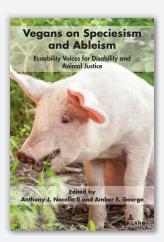
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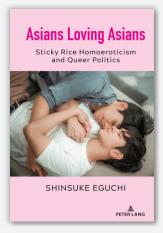
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