

# Table of contents

Acknowledgments .....	9
Preface .....	11
Foreword .....	15
Advisers and Experts Group .....	19

## *Part 1: Issues, Opportunities and Challenges for the Internationalization of Teacher Training in a Globalized, Multicultural and Connected World*

Chapter 1 Origin, Foundations, Objectives, and Original Aspects of the PEERS Program Linking Research and Training in Internationalization of Teacher Education .....	25
JEAN-LUC GILLES	
Chapter 2 The Building of Europe: A Humanist Undertaking .....	49
GILLES GRIN	
Chapter 3 Preparing Critically and Globally Conscious Teachers .....	57
GERRY O'REILLY	

*Part 2: Case Studies and Lessons Learned from  
PEERS Project in South Countries*

Chapter 4

Learning Through Experiences of Otherness in Malagasy  
Schools: Exchanges Between the ENS in Antananarivo,  
HEP Vaud, and the Zazakely Association ..... 75  
DENIS GAY AND CÉLESTIN RAZAFIMBELO

Chapter 5

Cultural Issues in Teacher Education: From  
Multicultural Context to Inter/Cultural Journeys ..... 93  
EMILIA AFONSO NHALEVILO

Chapter 6

Conservation of Native Biodiversity (*Polylepis* and  
*Compsospiza*) and Improving the Quality of Life in  
two Andean Communities of Bolivia ..... 107  
EMILIO ALISS, REBECCA HSIEH, RACHEL SILVA, DAVID MORIMOTO  
AND JEAN-LUC GILLES

Chapter 7

Promoting and Evaluating *Polylepis* Forest Protection as a  
Way to Improve Living Conditions in the Communities of  
San Miguel, Janko Khala, and Ch'aqui Potrero ..... 129  
MARIA DE LOS ÁNGELES ZURITA AND SOFIA VARGAS

Chapter 8

Learning Sequences About Water ..... 141  
LUCY CLAVEL AND FULGENCE IDANI

Chapter 9

The Added Value of an International and Intercultural  
Exchange: The PEERS-Mozambique Project ..... 161  
MOIRA LAFFRANCHINI NGOENHA

*Part 3: Results of Research-Oriented PEERS Projects*

## Chapter 10

The Shared Experiences of International Special Educators ..... 177  
 ZACHARY WALKER, RACHEL SERMIER DESSEMONTET  
 AND CHANTAL TIECHE CHRISTINAT

## Chapter 11

Football, Dance, Dolls and Toy Cars: Comparative  
 Analysis Between Switzerland and Spain in Relation  
 to Gender Stereotypes Among Primary School Pupils ..... 193  
 ANTOINE BREAU, VANESSA LENTILLON-KAESTNER  
 AND DOLORS RIBALTA ALCADE

## Chapter 12

Teaching food practices and sustainability in  
 an international context ..... 211  
 ALAIN PACHE

## Chapter 13

A Comparative Analysis between Physical Education Physical  
 Fitness, Motivation, & Self-Concept in Middle School Swiss  
 and US Students ..... 227  
 VANESSA LENTILLON-KAESTNER SHEILA ALICEA  
 AND ROCK BRAITHWAITE

## Chapter 14

Intercultural Competence and Teaching Diverse Learners ..... 247  
 SHANNON MORAGO AND SVEVA GRIGIONI BAUR

## Chapter 15

Teaching Urban Ecology in Schools in Switzerland and the  
 United States: Considering the Design of an Ecodistrict ..... 267  
 PHILIPPE HERTIG

Chapter 16	
Ideology, Culture and Language Preparing International and	
Critically Conscious Teachers: Difficulties and Advantages	
of a PEERS Project Focusing on Interculturalism .....	287
ROSANNA MARGONIS-PASINETTI	

## *Conclusion*

Chapter 17	
The PEERS Program: a New Way to Internationalize	
Teacher Education .....	305
JEAN-LUC GILLES, EMILIO ALISS, ALBERT KASANDA,	
AND GERRY O'REILLY	
Bibliography .....	321