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(eds.)

Teachers' Perspectives, Practices and Challenges in Multilingual Education

Studies in Honor of Pilar Sagasta

**Nagore Ipiña Larrañaga / Ainara Imaz Agirre /
Begoña Pedrosa Lobato / Eneritz Garro Larrañaga (eds.)**

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The aim of this book is to address teachers' perspectives, practices and challenges in multilingual education. The book that brings together perspectives and practices in multilingual contexts could be of great interest for researchers, practitioners and stakeholders because it also provides ideas for pedagogical practice and new language policies. It covers key concepts such as emotional aspects of multilingualism, innovation in language teaching and teacher training and challenges in (foreign) language teaching.

The Editors

Nagore Ipiña Larrañaga holds a PhD in educational sciences and she is a lecturer and researcher at Mondragon University.

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PETER LANG